

Key Stage 4 Guided Pathways

Year 9 into Years 10/11

2023/24 □ 2024/25 ...

Mr Pearson, Assistant Principal
Deep Experience

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Curriculum Intent

What are we trying to achieve for our students through the curriculum at Outwood Academy Danum?





“Students first: raising standards and transforming lives.”

Lee Wilson
Interim Chief Executive
Outwood Grange Academies Trust

“Students first”

We believe that every child can succeed when provided with a caring, inclusive environment where they have access to a curriculum that empowers them with knowledge, experience and entitlement. Our high quality curriculum enables a breadth of experience for our students, valuing every child so that they engage in their schooling and reach their potential.

The power of our inclusive curriculum rests in our determination that all of our students be creative, well-rounded and responsible citizens who fulfil their potential and play a positive role in society.

For young people attending Outwood Academy Danum we provide an educational experience that ensures accessibility, knowledge, responsibility and enjoyment.

Our Curriculum

- Broad and balanced
- Innovative and knowledge rich
- Guided choices from an open framework – *student choices inform the blocking process resulting in a higher rate of student satisfaction*
- Focus on the basics of English and maths
- A strong belief that studying MFL is beneficial for most, if not all, students
- Entitlement for all students to study the Full EBacc

A Knowledge Rich Curriculum

All students are required to study either geography or history at GCSE (to start in Year 10):

- To both support overall attainment for students and promote a broad and balanced, knowledge rich curriculum
- To support British values and knowledge of the world in which we live
- To promote academic rigour
- To develop an understanding of global interdependence and how to become a better global citizen
- To develop a sense of how societies function, in order to run their own lives
- In order to understand modern events and current issues

[Students are able to study both geography and history]

The Full EBacc

What is the Full EBacc:

- **English** (Language or Literature)
- **Mathematics**
- **Science x 2** (your best 2 if you study separate science)
- **History or geography**
- **A modern foreign language**

The Full EBacc

- We fully support the entitlement for students to study the English Baccalaureate (EBacc); and indeed encourage all students to follow this pathway
- We require all students to study either geography or history at GCSE
- Many students will also want to study a modern foreign language subject - as a subject in its own right and to complete the Full EBacc suite
- Some students may wish to study both geography and history alongside a modern foreign language – this is possible

Curriculum Implementation

How are we going to achieve our curriculum intent for students at Outwood Academy Danum?



The Year 10 and 11 Curriculum

Students will choose three qualifications to start in Year 10.
All completing in Year 11.

	En	Ma	Sc	Pe	Mf	Gg	Hi	Lf/Re	Lb	Dt	Ar	Cs	Dr	Dg	Mu	Ex	GP1	GP2	GP3	GP Notes	Total PPW
Y10	5	4	5	1		3	1										<<	3	3		25
Y11	5	5	6	1		2+1										1	<	2	2		25*

Guided Pathway subject 2 will be MFL for the majority of students; or a choice of different subject from those available.

Guided Pathways

Subjects: Year 9>>10/11

GP Subjects 1, 2 & 3

Art and Design (GCSE)

French (GCSE)

Geography (GCSE)

Graphics and Photography (GCSE)

History (GCSE)

Music (GCSE)

Spanish (GCSE)

Catering (Voc)

Drama (Voc)

Dance (Voc)

Engineering (Voc)

Hair and Beauty (Voc)

Health and Social Care (Voc)

IT (Voc)

Sport (Voc)

GCSEs and BTEC Tech Awards

- **GCSE** courses tend to be assessed with a final (terminal) exam – which carries a significant weighting in the overall grade
- **BTEC Tech Award** (and other vocational courses e.g. Cambridge Nationals) tend to be assessed with ongoing portfolio work and a smaller exam element

Guided Pathways Subjects: Making choices



Google Form

Booklet

Curriculum Implementation

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Who can help ?

- Teachers
- Subject staff
- Tutor
- Learning Manager
- Parents/Carers
- Progress Careers
- Make use of Praising Stars© information



Curriculum Impact

Begin with the end
in mind...

Important Date

Choices need to be made by
Friday 26th January 2024

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Why study a Language?

Studying a language **increases your employability**, your awareness of other people and their cultures as well as **transforming your travel experiences**. It also opens up the possibility of **living and working abroad**.

Benefits of studying a language

As well as all of the above, most universities like you to have a qualification in a foreign language due to the skills you will have learnt.

Languages studied at Danum

At GCSE you can study French, Spanish or both (if you did Dual at KS3.) Assessment criteria are.....



Assessment at a glance

Paper 1: Speaking (Non-examined assessment) 50 marks

Prep time: 15 mins **25%**

Foundation: 7-9 mins **Higher:** 10-12 mins

- Task 1: Read aloud and 2 short unprepared questions
- Task 2: Role play in a transactional setting
- Task 3: Picture description, 2 short unprepared questions and follow-on conversation

- Describe only one colour picture from a choice of two
- Student selects the thematic context in advance

1 minute in private assessment space for reading aloud preparation

Paper 2: Listening and Understanding 50 marks

Foundation: 45 mins **Higher:** 60 mins **25%**

- 5 mins reading time included
- Section A: Listening - multiple-choice, multiple-response and short-answer open response questions. All questions set in English.
- Section B: Dictation

Extracts played THREE times

Paper 3: Reading and Understanding 50 marks

Foundation: 45 mins **Higher:** 60 mins **25%**

- Section A: Reading - multiple-choice, multiple-response and short-answer open response questions. All questions set in English.
- Section B: Translation into English

Paper 4: Writing 50 marks

Foundation: 1 hour 15 mins **Higher:** 1 hour 20 mins **25%**

- Picture task (Foundation tier only)
- Two writing responses (both tiers, with a choice of two options for each question)
- Translation into French (both tiers)

Thematic contexts

Following research with teachers and students, we have selected a range of engaging and relatable thematic contexts, which are relevant to students' current and future needs.

- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology
- Studying and my future
- Travel and tourism

Students can use the specified vocabulary and grammar (Appendices 1 and 2 in Specification) to listen to, read, speak and write about the following subjects:

family	friends	relationships	equality
physical well-being	mental well-being	food and drink	sports
places in town	shopping	transport	the natural world
environmental issues	social media and gaming	future opportunities (e.g. work, travel)	school
music	TV and film	accommodation	tourist attractions

History



If you've ever wondered how **Hitler** rose to power, or what women in **Nazi Germany** won medals for...

Do you have a curious mind? Are you always wondering 'why'?

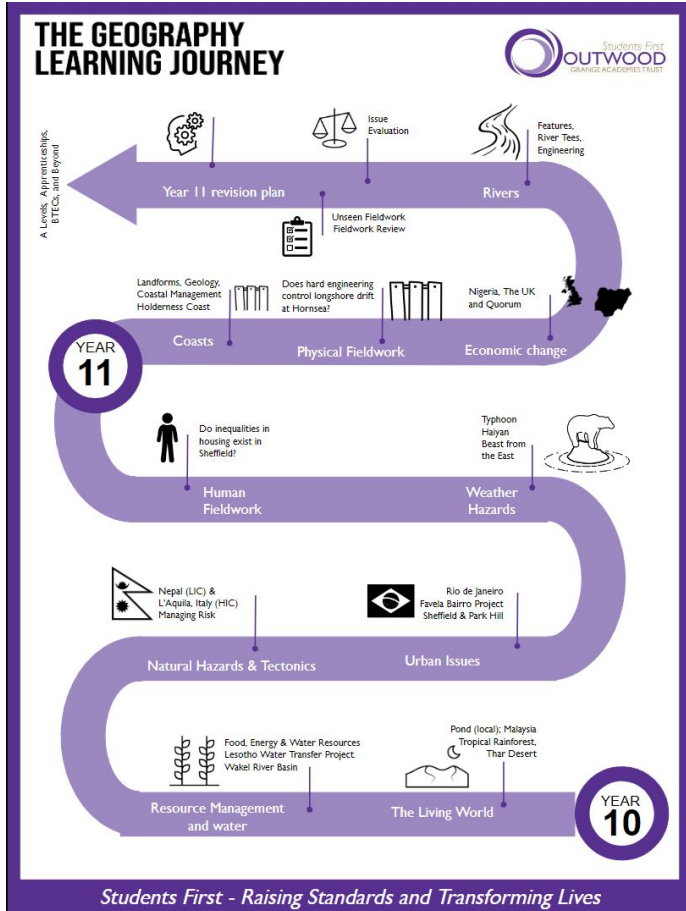
If you've ever wondered what people in medieval England did to try to stop the **Black Death** or how long it took to amputate a leg in a barber shop...

Do you like interesting stories of adventure, strange events and terrible episodes in history?

If you've ever wondered why **Francis Drake** was knighted by **Elizabeth I**, or why the **Catholics** and **Protestants** wanted to kill each other...

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Geography



WHY DID 8,841 PEOPLE DIE IN NEPAL?

Would a Yellowstone eruption be the end of the world?

HOW DANGEROUS ARE THE SLUMS IN RIO?

HOW DID SAUSAGE ROLLS FROM GREGGS SAVE PEOPLE FROM THE BEAST FROM THE EAST?

WILL CLIMATE CHANGE END THE WORLD?

"Geography is a subject which holds the key to our future"



Michael Palin

WHY DO CAMELS HAVE LONG EYELASHES?

HELLO
my name is

INTERNATIONAL
aid worker

HELLO
my name is

the
POLITICIAN

HELLO
my name is

ARMED
forces

HELLO
my name is

TRAVEL
journalist

HELLO
my name is

TOWN
planner

HELLO
my name is

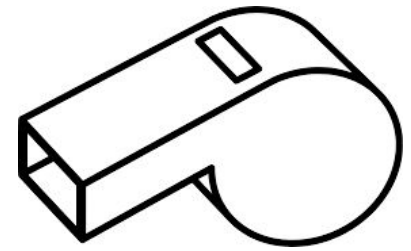
ENVIRONMENTAL
consultant

HELLO
my name is

LANDSCAPE
architect

OCR

Sports Studies



Do you have an interest in Sport?

OR

Do you want to know more about the Sports Industry?

Do you want to gain transferable skills?

Do you want to gain experience in leading sports activities?

What will I learn?

You will learn about contemporary issues in sport such as funding, participation, role models, National Governing bodies, Hosting major events and Performance enhancing drugs. Along with how to plan a sports session, deliver this and reflect on your own practice. You will also have an opportunity to plan, prepare and participate in an Outdoor adventurous activity.

3 units - 1 is an exam and 2 are assed through coursework

BTEC Dance



Do you want a career in the Performing Arts sector as a:

- **Dancer**
- **Dance teacher**
- **Community arts worker**
- **Entertainer**
- **Dance therapist**

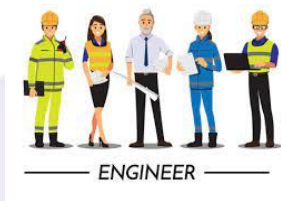
What will I learn?

You will learn the requirements of being a dance performer in different dance styles. You will also look at the roles and responsibilities of choreographers and lighting, costume, set and sound designers in the production of professional pieces.

You will take part in workshops and classes where you will develop technical, practical and interpretative skills through rehearsal and performance opportunities.

You will also be given a performance requirement including a dance stimulus where you will develop an idea and apply the skills that you have learnt, to communicate your ideas to a live audience.

The Technology & Vocational Curriculum Engineering



Exciting careers in Engineering:

Mechanical Engineering
Aeronautical Engineering
Electrical Engineering
Civil Engineering
Electronics Engineering
Construction Engineer

What will I learn?

You will develop a knowledge and understanding of the engineering sector and provide you with opportunities to develop associated practical skills.

The Engineering curriculum covers manufacturing engineering products, designing engineering products and solving engineering problems which focuses on how modern engineering has had an impact on modern day life at home, work and in society in general.

Assessment

A controlled assignment including a practical element
An exam

The Technology & Vocational Curriculum Health & Social Care



Exciting careers in Health & Social Care

Nurse
Social Worker
Teacher
Psychological wellbeing practitioners
Occupational Therapist
Youth Worker

What will I learn?

You will learn sector-specific applied knowledge t by studying human lifespan development, health and social care services and values, and health and wellbeing.

Applying your knowledge and personal experiences to explore and develop lifestyle and care plans for individuals.

The Health & Social Care curriculum will broaden your experience and understanding of the varied progression pathways in the Health & Social Care sector.

Assessment

2 controlled assignments
An exam

The Technology & Vocational Curriculum Hair and Beauty



Exciting careers in Hair & Beauty

Hairdresser
Barber
Beauty Therapist
Nail Technician
Cosmetic Development
Trichologist
Theatre/TV/Special Effects

What will I learn?

You will explore design skills and techniques used within the hair and beauty sector to develop their skills in planning, carrying out research and presenting design brief ideas.

You will also explore the business aspect of the hair and beauty sector and have the opportunity to investigate the principles of marketing and how entrepreneurship supports the hair and beauty sector, including how to select and design promotional activities and materials.

Assessment

A controlled assignment
An exam

The Technology & Vocational Curriculum Hospitality & Catering



Exciting careers in Hospitality & Catering

Chef
Catering Manager
Food Manufacturing Inspector
Food Scientist
Restaurant Manager
Wedding Planner

What will I learn?

You will develop your knowledge and understanding of the Hospitality and Catering sector with opportunities to develop associated practical skills.

The Hospitality & Catering curriculum covers the hospitality and catering industry and hospitality and catering in action.

Assessment

A controlled assignment including a practical element
An exam

The IT Curriculum

Course - Vocational ICT

Exam Board - WJEC

What you will study

Unit 1 - ICT in Society (Exam) (40%)

- Explore the wide range of uses of hardware, application and specialist software in society
- Investigate how information technology is used in a range of contexts, including business and organisations, education and homes

Unit 2 - ICT in Context (Coursework) (60%)

- Gain a working knowledge of databases, spreadsheets, automated documents and images
- Learn to apply your knowledge and understanding to solve problems in vocational settings

What skills will develop

- Communication
- Coping with rapid changes in technology
- Critical thinking
- Designing, programming, testing and evaluating software systems
- Learning independently
- Numeracy and data handling
- Problem solving
- Research
- Taking on responsibility
- Time management.

Fine Art

Thinking of taking art for GCSE?

The **Fine Art** GCSE is suitable for students who

- Are keen to develop their visual skills
- Are creative, enthusiastic and imaginative
- Are willing to experiment and take risks with their work
- Are willing to review their work and make improvements.

What will I **learn**?

- A range of enjoyable and exciting approaches to art such as painting, drawing, photography and 3D work
- You will develop observational skills through sustained studies
- You will learn to analyse artworks and to present high quality research on a range of artists.



Art curator
Game developer

Art teacher

Animator

Tv / film director

Architect
Interior designer

Art therapist
Set designer

Fashion designer

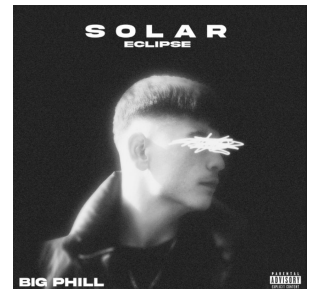
Where can
ART take me?



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Current year 10 work following a trip to the Yorkshire Wildlife park - Jasmine Miller
Rebranding the YWP logo



The **Graphic Design** GCSE is suitable for students who

- Are keen to develop their visual skills
- Are creative, enthusiastic and imaginative
- Like to work on the computer and creative software such as illustrator and photoshop
- Like to participate in **trips** to take images

What will I **learn**?

- How to use software such as Photoshop and Illustrator
- How to develop ideas from an initial brief to a final design
- How to work to a design brief
- What makes a successful photograph and how to edit it in-line with the current styles used by professionals

You get **TWO** GCSE'S for **ONE** option!

Graphic Design GCSE spans a large area and can lead to a number of career choices which may include; Graphic Design, Illustration, Animator, Advertising and publications. The opportunities are vast and the choice could be yours.



Performing Arts: Tech Award

Do you enjoy your
drama lessons?

Are you good
at working with
others, or want
to develop
group work
skills?

Are you
reflective and
good at
setting
yourself
targets?

The new tech award we
offer **isn't just about
acting.**

Opportunity to explore
musical theatre and
backstage.

There is **no end of year
exam**, all units are
explored through
coursework including 3
assessed performances.

Do you want
to own a
business one
day and
would
benefit from
planning and
organising
events?



Do you like
performing?



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